MINISTRY OF EDUCATION AND TRAINING NATIONAL ECONOMICS UNIVERSITY

THE SOCIALIST REPUBLIC OF VIETNAM Independence - Freedom - Happiness

SYLLABUS PROGRAM OF PUBLIC MANAGEMENT AND POLICY IN ENGLISH (E-PMP)

LEVEL OF EDUCATION: UNDERGRADUATE

TYPE OF EDUCATION: FULL-TIME

1. GENERAL INFORMATION

- Course Title (Vietnamese): Kinh tế vĩ mô

- Course Title (English): Principles of Macroeconomics

- Course Code: EPMP1132

- Knowledge group: General Education

- Credit: 3

- Prerequisite courses: No.

2. THE DEPARTMENT IN CHARGE: Economics Management

3. DESCRIPTION

The Macroeconomics module examines the behavior of the economy in general in the allocation of scarce resources to the production of goods and services, in order to maximize social well-being and achieve economic goals. Research focused on macroeconomic issues including macroeconomic activities and economic policies. The module will also help students learn how individual choice affects the entire economy, measures of integrated economic activity, unemployment and inflation, savings, investment, monetary policy, fiscal policy, international trade, and public policy.

4. REFERENCES

Economic Principles, 2nd edition, by John Jackson, Ron Mc Iver, Chris Bajada; Mc Graw-Hill Irwin, 2007

Additional handouts, articles, and supplementary readings will be provided for each class session.

5. COURSE OBJECTIVES:

COCHE	DUE CII (EST		T
Goal (Gx)	Descriptions	Program learning outcomes (PLO)	Level
[1]	[2]	[3]	[4]

G1 (Knowledge)	Understand and apply knowledge of macroeconomics to describing, explaining and analyzing socio-economic issues	KT1	3
G2 (Skills)	Apply analytic tools of macroeconomic in analyzing public policy skills in writing report describing fiscal policy, monetary policy in English	KN3 KN5	3 3
G3 (Level of autonomy and responsibility)	Self- study, access to new knowledge, ready to take responsibility for their own work results	NLTC 2	4

6. COURSE LEARNING OUTCOMES

Goals	PLO (CLOx.x)	Descriptions	Level
[1]	[2]	[3]	[4]
G1	CLO1.1	Understand the basics of macroeconomics.	2
(Knowledge)	CLO1. 2	Apply knowledge	3
		about macroeconomics to describe, explain	
		and analyze socio-economic issues	
G2	CLO2.1	Skills in applying analytic	3
(Skill)		tools of macroeconomic analysis public policy	
(Skiii)	CLO2.2	Skills in writing reports describing fiscal policy, monetary policy in English	3
G3 (Level of	CLO3.1	Seriously learning and access to new knowledge	4
autonomy and		for work	
responsibility)	CLO3. 2	Be autonomous in working, willing to take	4
		responsibility for their own work results	

7. COURSE ASSESSMENT

7,000					D - 4' -
Evaluation	Content	Time	CLOs	Outcomes	Ratio (%)
[1]	[2]	[3]	[4]	[5]	[6]

E 1 (1		Г		T 1 C 1	100/
Evaluate the		From	CLO1.1, CLO1. 2, CLO	- Level of class	10%
learning		week 1	2.1, CLO2.2, CLO3.1,	participation.	
process		to week	CLO3.2	- Level of	
		12		lesson	
				preparation	
				from home	
				(fully,	
				thoroughly)	
				- Level of	
				participation in	
				answering	
				lecturers'	
				questions	
				(number of	
				times and	
				quality of	
				answers)	
				ŕ	
				- Level of	
				participation in	
				questioning	
				about lectures	
				(number of	
				times and	
				question	
	C1 4 22			quality)	
Evaluate all	Chapter 23	Week 8	CLO1.1, CLO2.1,	Level of	20%
mid term	to chapter		CLO2.2, CLO3.1,	completion of	
	33		CLO3.2	the midterm	
				essay exam (on	
				time, the quality	
				of the	
				assignment is	
				associated with	
				the level of	
				knowledge,	
				skills and	
				responsibility	
				for the program	

				learning outcomes)	
Rate assignment and homework	Chapter 23 to chapter 34	From week 1 to week 12	CLO1.1, CLO1. 2, CLO2.1, CLO 2.2, CLO3.1, CLO3.2	Level of completing minor exercise, home work	20%
				(time, quality amount of exercise associated with attainment of knowledge, skills and competencies of responsibility for the program learning outcome)	
Evaluate all final	Chapter 23 to chapter 34		CLO1.1, CLO1. 2, CLO2.1, CLO2.2, CLO3.1, CLO3.2	The level of completion of the final personal essay test (the quality of the test is linked to the level of knowledge attainment, skills, and the ability to responsibility for the module outcome standards)	50%

^{*} The module uses turnitin software to assess academic integrity.

8. TEACHING PLAN

Week/	Content	CLO	Activities	Assessment
Session				

[1]	[2]	[3]	[4]	[5]
	Basic concepts in		Learning at home :	Evaluate
	macroeconomics		Sutdy the Teaching	the learning
	Measure the		and learning materials	process,
	country's output	CLO1.1,	in advance	attitude,
	and income	CLO2.1,	In class:	level of
1	- Production and	CLO2.2,	Lecture: 3 periods	initiative
	Income	CLO3.1,	Discussion (group	and
	- Gross domestic	CLO3.2,	discussion and class	positivity in
	product	CLO3.3	discussion): 1 period	learning 10
	- National income	CLO3.3		%
	- Economic			
	growth			
	Measure of cost of	CLO1.1,	Learning at	
	living	CLO2.1,	home : Study Teaching	
	- CPI and cost of	CLO2.2,	and learning materials	
	living	CLO3.1,	in advance	
2	- Inflation &	CLO3.2,	In class:	
	Inflation Cost	CLO3.3	Lecture: 3 periods	
			Discussion (group	
			discussion and class	
			discussion): 1 period	Personal
	Economy in the	CLO1.2,	Learning at home :	exercise:
	long run	CLO2.1,	Study the Teaching	20%
	Production and	CLO2.2,	and learning materials	
	growth	CLO3.1,	in advance	
3	- Factors	CLO3.2,	In class:	
3	determining	CLO3.3	Lecture: 3 periods	
	economic growth		Discussion (group	
	- Policies to		discussion and class	
	encourage		discussion): 1 period	
	economic growth			
	Savings,	CLO1.2,	Learning at home :	
	investment and	CLO2.1,	Study the Teaching	
	financial system	CLO2.2,	and learning materials	
	Financial system		in advance	
4	structure	CLO3.1,	In class:	
	- Present value	CLO3.2,	Lecture: 3 periods	
	- Savings and	CLO3. 3	Discussion (group	
	investment		discussion and class	
	decisions		discussion): 1 period	

	- Policies to			
	encourage			
	investment			
	Unemployment	CLO1.3,CLO2.	Learning at	
	and the rate of	1,	home : Study	
	self- nature of it	CLO2.2,		
			the Teaching and	
	- Unemployment	CLO3.1,	learning materials in advance	
5	- Types of	CLO3.2,		
	unemployment	CLO3. 3	In class:	
	- Public policy		Lecture: 3 periods	
			Discussion (group	
			discussion and class	
			discussion): 1 period	
	Monetary system	CLO1.3,	Learning at home:	
	- What is money?	CLO2.1,	Study the Teaching	
	- Commercial	CLO2.2,	and learning materials	
	banks and central	CLO3.1,	in advance	
	banks	CLO3.2,	In class:	
6	- How is money	CLO3. 3	Lecture: 3 periods	
	generated?		Discussion (group	
	- Tools of the		discussion and class	
	Central Bank to		discussion): 1 period	
	control money			
	supply			
	Economic	CLO1. 4,	Learning at home :	
	volatility and	CLO2.1,	Study	
	macroeconomic	CLO2.2,	the Teaching and	
	policy	CLO3.1,	learning materials in	
	Aggregate demand	CLO3.2,	advance	
	and supply	CLO3. 3	In class:	Mid-term
	- Standard &		Lecture: 3 periods	assignments
7	flexible price		Discussion (group	20%
	- Total demand		discussion and class	
	- Total supply		discussion): 1 period	
	- Causes of		, 1	
	economic			
	fluctuations			
	Short and long			
	term links			
	term links			

	The economics of		
	the adjustment proc		
	ess		
	Summary 1: From	CLO1.1,	Learning at home :
	session 1 to session	CLO1. 2,	Study the Teaching
	7	CLO1. 3,	and learning materials
	Take the midterm	CLO1. 4,	in advance
	test	CLO1. 5,	In class:
8		CLO1. 6	Lecture: 2 periods
0		CLO1. 7,	Examination: 60
		CLO2.1,	minutes
		CLO2.2,	
		CLO3.1,	
		CLO3.2	
		CLO3. 3	
	The impact of	CLO1. 5,	Learning at home:
	monetary and fiscal	CLO1. 6	Study the Teaching
	policy	CLO2.1,	and learning materials
	- The role of	CLO2.2,	in advance
9	monetary policy	CLO3.1,	In class:
	- The role of fiscal	CLO3.2,	Lecture: 3 periods
	policy	CLO3. 3	Discussion (group
			discussion and class
			discussion): 1 period
	International	CLO1. 7,	Learning at home :
	economy	CLO2.1,	Study the Teaching
	Current accounts,	CLO2.2,	and
	finances and	CLO3.1,	learning materials in
10	capital	CLO3.2,	advance
10	- Exchange rate	CLO3. 3	in class:
			Lecture: 3 periods
			Discussion (group
			discussion and class
			discussion): 1 period
	International	CLO1. 7,	Learning at home:
	economy	CLO2.1,	Study the Teaching
11	- Purchasing power	CLO2.2,	and learning materials
	parity	CLO3.1,	in advance
	- Financial crisis	CLO3.2,	In class:
		CLO3. 3	Lecture: 3 periods

			Discussion (group	
			discussion and class	
			discussion): 1 period	
	Summary 2:	CLO1.1,	Learning at home :	
	knowledge of the	CLO1.2,	Study the Teaching	
	whole semester	CLO1. 3,	and learning materials	
		CLO1. 4,	in advance	
		CLO1. 5,	In class:	
10		CLO1. 6	Lecture: 4 periods	
12		CLO1. 7,	_	Multiple
		CLO2.1,		choice and
		CLO2.2,		essay test:
		CLO3.1,		50%
		CLO3.2,		
		CLO3. 3		
	Examination at the	CLO1.1,	Examination: 90	
	end of the period	CLO1. 2,	minutes	
		CLO1. 3,		
		CLO1. 4,		
		CLO1. 5,		
13		CLO1. 6		
13		CLO1. 7		
		CLO2.1,		
		CLO2.2,		
		CLO3.1,		
		CLO3.2,		
		CLO3. 3		

9. COURSE REQUIREMENT

9.1. Rules of class participation

- Students are responsible for attending all classes. In any case of absence from school due to force majeure reasons, there must be sufficient and reasonable proofs.
- Students are responsible for actively read materials in advance, proactively preparing lessons before going to class according to the instructions and requests of lecturers.
- Students who skip more than 20% of the lessons of the subject will be considered as not complete the course and have to retake the course
- Students who miss the deadline of individual and group assignments submision will receive a score of 0 for that assignment.

- Students will be randomly asked to answer questions during 12 sessions
- Regarding the communication between lecturers and students: Encourage students to participate in discussions (groups and individuals), give direct feedback to teachers about the content of the course, teaching and learning methods, teaching materials and handouts. Lecturers also encourage students to give feedback on the form, methods and contents of the tests to evaluate students' learning results. Students can communicate with lecturers in class, during office hours or via email. The valuable feedback from students contributes to improve the teaching and learning quality of the course

9.2. Rules of classroom behavior

- The module is conducted on the principle of respect for students and lecturers. All behaviors that interfere with the teaching and learning process are strictly prohibited.
- Students need to actively participate in lectures through discussions with lecturers (answer and ask questions) and group discussions, presentations
- Students must go to school on time. Students who are late more than 10 minutes after class starts will not be able to attend the class.
 - Do not make noise, disturbing other students in the learning process.
- Do not eat, drink, chew gum, use devices such as phones, music players during class.
- Laptops and tablets are only used for the purpose of recording lectures, calculating, doing exercises. Absolutely do not use them for other purposes.

Hanoi, Date Month Year 20

DEAN OF FACULTY

UNIVERSITY PRINCIPAL

(Signed)

(Signed)